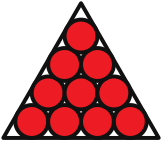


Trace the Numbers

Name _____

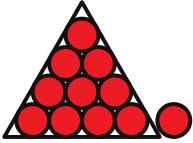
Look at the dots. **Write over** the gray numbers.

**10**

10

10

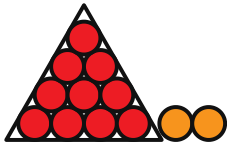
10

**11**

11

11

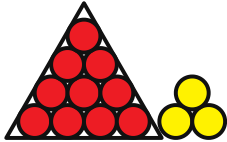
11

**12**

12

12

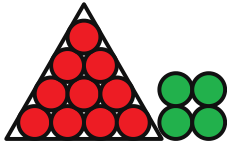
12

**13**

13

13

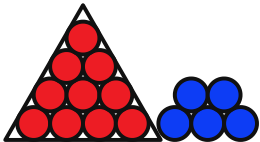
13

**14**

14

14

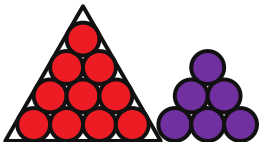
14

**15**

15

15

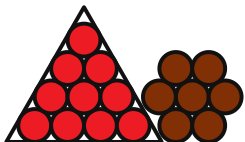
15

**16**

16

16

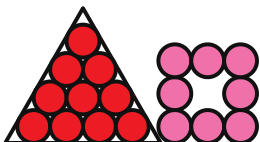
16

**17**

17

17

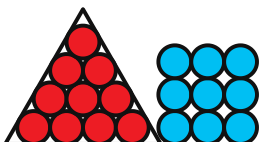
17

**18**

18

18

18

**19**

19

19

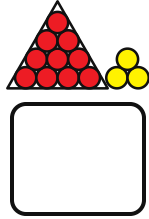
19

Count and Write

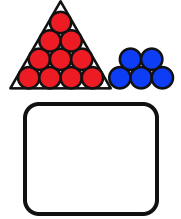
Name _____

Dots? Count them and write the number. **A number?** Draw its dots.

11

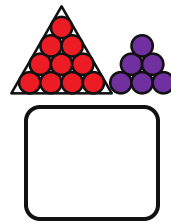


16

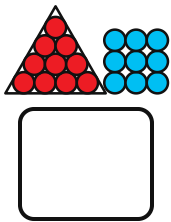


13

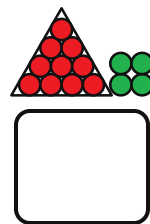
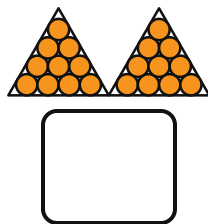
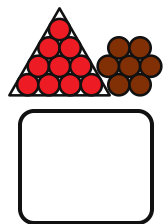
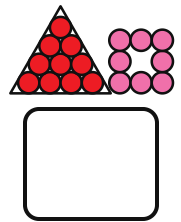
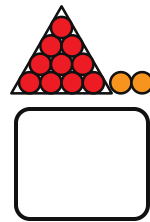
14



15

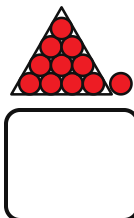


17



19

18



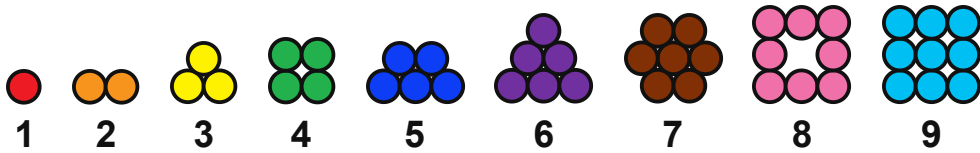
12

20

Color the Dots

Name _____

Color each dot in **its number's color**. A ten is ten dots in a triangle — color all ten. No number? Count and write it.

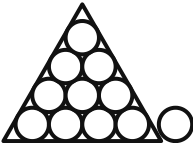




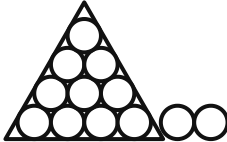
5

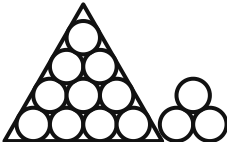




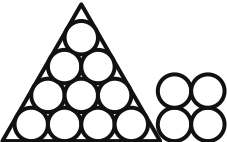


11

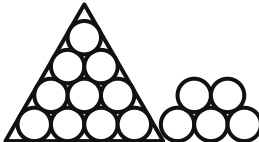




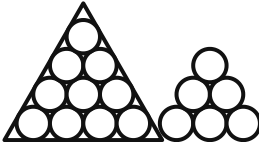
13

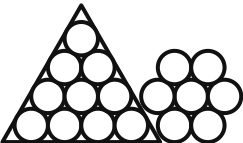


14

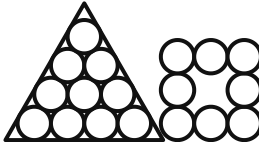


15





17



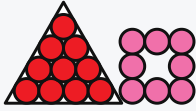
Count On, Count Back

Name _____

Count by **ones**. Write the missing numbers. Some rows go **up**, some go **back**.

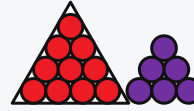
EXAMPLE

back



18

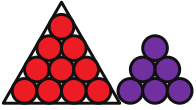
17



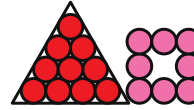
16

15

up



16



18



back



9



7



up



2



3



up



5



7



back



5



3



back



10



9



up



6

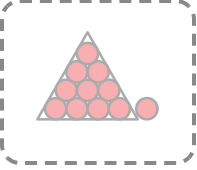
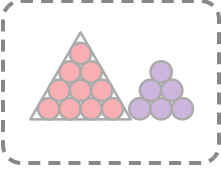
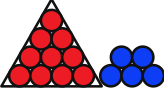
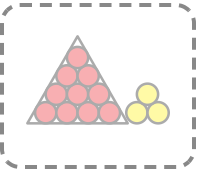
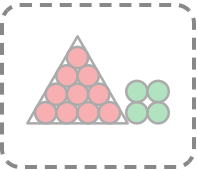
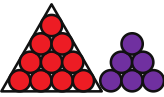
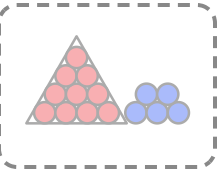
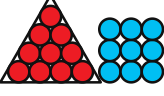
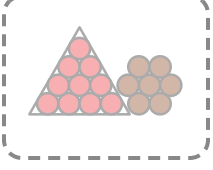
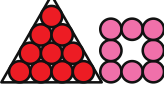
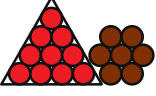
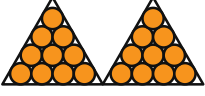
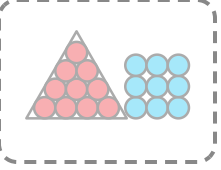
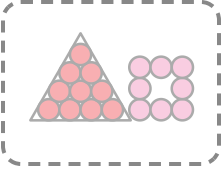
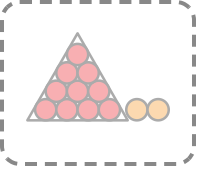
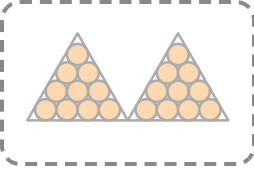


8



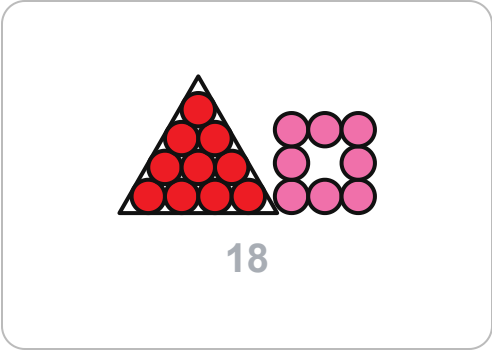
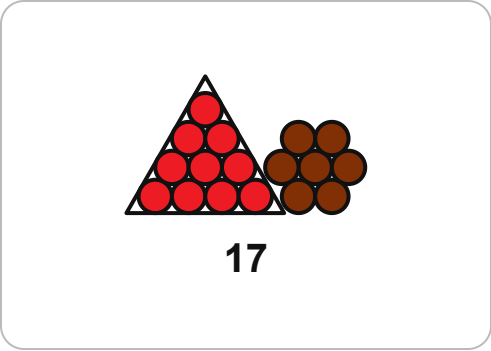
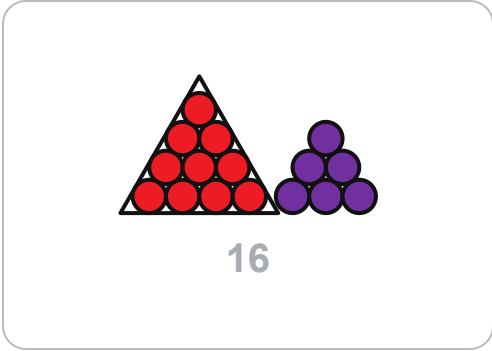
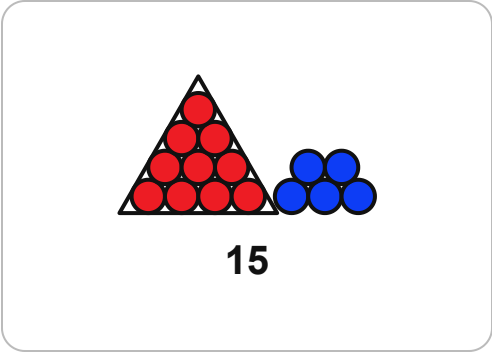
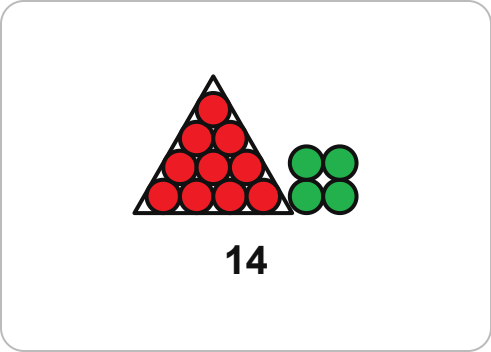
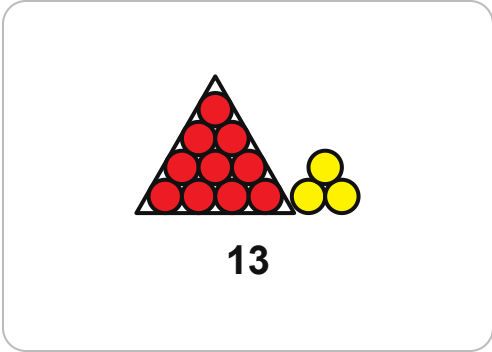
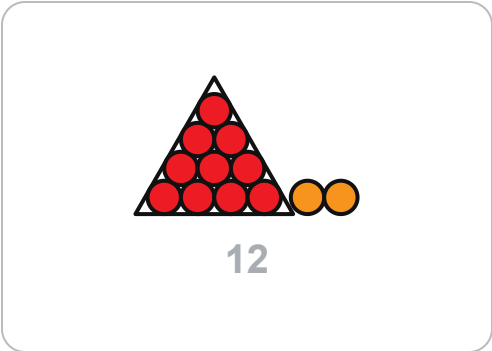
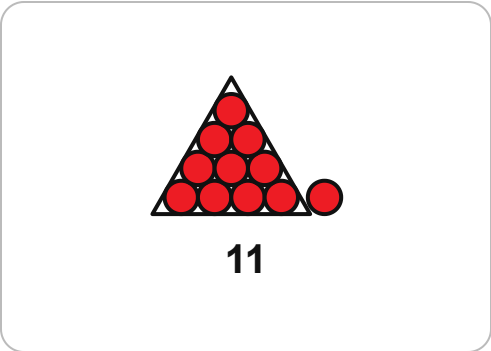
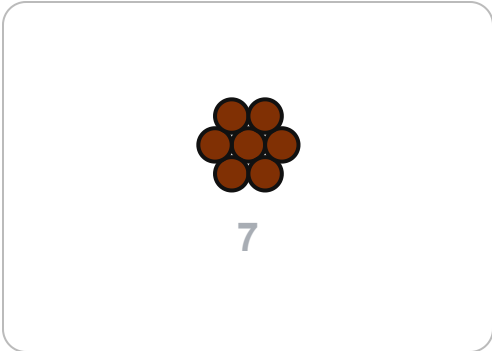
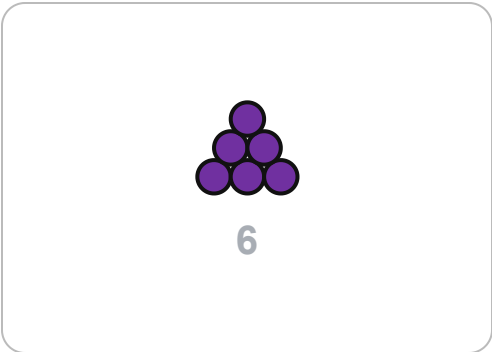
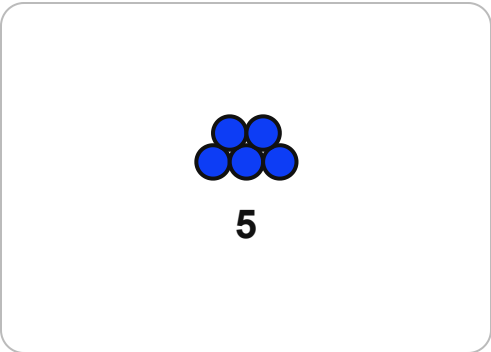
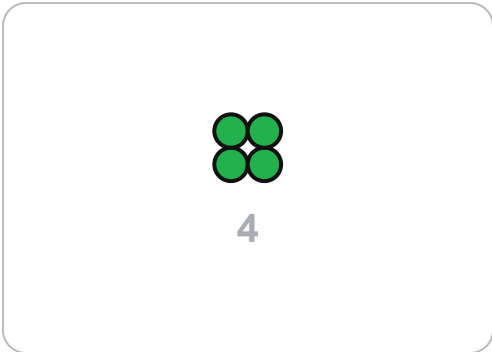
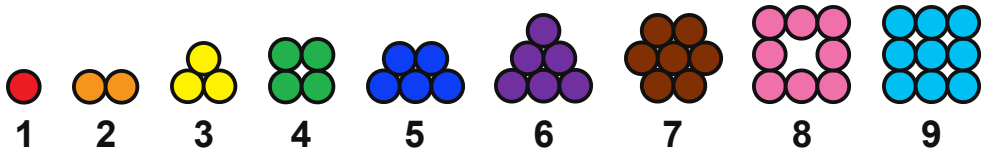
Count and Write

Dots? Count them and write the number. **A number?** Draw its dots.

11 	 13	16 	 15
13 	14 	 16	15 
 19	17 	 12	 18
 17	 20	 14	19 
18 	 11	12 	20 

Color the Dots

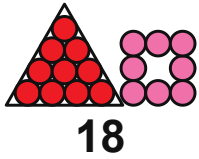
Color each dot in **its number's color**. A ten is ten dots in a triangle — color all ten. No number? Count and write it.



Count On, Count Back

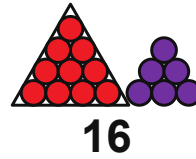
Count by **ones**. Write the missing numbers. Some rows go **up**, some go **back**.

back



18

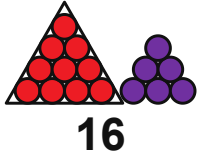
17



16

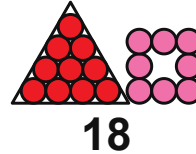
15

up



16

17



18

19

back



9

8



7

6

up



2



3

4

5

up



5

6



7

8

back



5

4



3

2

back



10



9

8

7

up



6

7



8

9